保良局屬下中學文憑考試優異成績頒獎典禮

本屆於2015年7月16日在保良局總部舉辦保良局屬下中學文憑考試優異成績頒獎典禮，保良局董事會成員及校董出席頒發獎金。本屆保良局屬下中學於今年香港中學文憑考試中表現優異，在2,279名屬下考生中，有1,279名屬下考生考獲五科及格包括數學及統計科，考獲八科5**成績，成績更達5**成績，1種5科及1種4級佳績！

保良與善長攜手培育科研人才
高端實驗室鼓勵中學創新科技

保良局黃嘉惠基金2011年成立聯合國教科文組織大中國區持續發展教育項目，實驗學校，近年
分別獲得造物生物科科技有限公司及蔡兆先生捐贈物
資，優化學校的教學環境，成為全港首間設有微細
菌及培養室的小學，啟動課室及實驗室的配合，全
面發展學生探究精神。

其中一所實驗室名為「造物生物科技實驗室」，
命名時接上香港生物科技協會會長黃錦輝教授主
題，並特別致謝本年主任職安勇女士、造物生物科
技有限公司行政總裁及董事會主席陳逸安教授，
以及嘉賓共同支持實驗室開幕儀式。

保良局黃嘉惠基金於今年起，校園全面 ومن
六十校校長及教職員及學生的參與，更增學生多元
發展和競賽渠道，培養學生實戰體驗，支持學校發
展生物科技教育，期待學生能成為新一代的科學家。

另一所實驗室名為「技術生態教室」，命名典
禮由民航處處長李偉奇博士、主席李光宇及
及當年學生代表黃家樂女士、蔡兆伉儷，以及一家
愛心共同主持實驗室開幕儀式。

保良局黃嘉惠基金於2004年設立生物科技培
訓課程，讓中小學生接觸實驗室，於校內進行相關
實驗、儀器及設備，鼓勵學生自主探究，培養學生科
技研究及實用能力，並為有志於科學研究的學生
提供一個潛力發揮的平台。

保良局黃嘉惠基金中學於2014-2015年學
業颁奖典礼(中學部)

為學牛及師生鼓勵，保良局黃嘉惠基金中學於2014-2015年學
業颁奖典礼於7月11日舉行，校長劉家輝及副校長黎智樺、梁
文豪、李寶珍及李東發等出席典禮，今回學術方面，校內同學
在學術上表現優異，獲多項榮譽。其中學生於英文老師指導
下，參加了多個賽事，包括英文周賽、英文演講比賽及英文
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作文比賽等，取得了優異成績。
保良局一直致力提供優良教育服務，為社會培養未來棟樑。較早前保良局與香港建造商會簽訂合作協議，於香港天后廟道62號開辦「保良局香港建造商會國際學校」（HKCA Po Leung Kuk International School），為本局教育服務打開新一頁。

保良局與商會商定合作細節，包括校董會由雙方組成，商會是學校的辦學團體，保良局則負責管理學校，雙方已就教育局通過辦學計劃書，期望最快於2017年9月開課，目標是開辦小學各個級別的「國際文憑課程」（International Baccalaureate Program，簡稱IB課程）。

為確保採計本局首次開辦國際學校（小學），使受教育服務邁向新的里程，在現有的資助、資助及私立學校以外，擴闊了本局的辦學模式，教育服務更趨多元化。

保良局屬下的幼稚園及幼稚園附屬幼兒園「澳門十五年免費教育交流活動」，保留所有項目及老師義務工作，致力為社會提供優質教育環境，並配合本局於世界各地的生態環境提供多元化服務。

澳門教育暨青年局代表團回訪
澳門教育局一行42人已於2015年3月25日，在獎勵局局長的率領下到香港參訪保良局總部。當天，澳門教育代表團除參觀保良局歷史博物館、香港大學及香港大學進修學院保良局附屬建築社會書院及保良局住宅公寓服務單位，此行又參觀保良局幼稚園及幼兒園，亦參觀由本局屬下的幼兒園「幼兒資助正音教材」的示範教學及交流，有助促進澳門兩地教育領導的專業成長。
保良局志善小學
「車路士足球學校(香港)屯門區訓練計劃」啓動典禮

江蕙冰高級主任

金風送爽，迎來美好一天，也迎來了一項重要活動——車路士足球學校(香港)屯門區訓練計劃啓動典禮。江蕙冰主任在典禮上表示，該計劃是為了進一步推廣足球運動，提高屯門區青少年的足球水平，並表彰在該足球訓練計劃中表現出色的學生。

江蕙冰主任在典禮上宣佈，該計劃將在未來一年內在屯門區內選拔精英學生，並為他們提供專業的足球訓練，包括getBody[訓練營、比賽機會、外國名師指導等。她希望透過這個計劃，能夠培育出更多屯門區的足球精英。

江蕙冰主任說：「我們將會在屯門區內選拔精英學生，並為他們提供專業的足球訓練，包括訓練營、比賽機會、外國名師指導等。我們希望透過這個計劃，能夠培育出更多屯門區的足球精英。」

江蕙冰主任的講話獲得在場學生及家長的熱烈反應。

資助單位代表

典禮上，江蕙冰主任也向資助單位表示感謝。她感謝資助單位的支持，讓該計劃能夠順利推展。

江蕙冰主任說：「我們感謝資助單位的資助，讓我們能夠推展這個計劃。我們非常感謝他們對足球運動的熱愛和支持。」

江蕙冰主任的講話也獲得眾多資助單位的熱烈回響。

總結

江蕙冰主任在典禮上總結，並且對未來的計劃進行展望。她表示，這個計劃將會成為屯門區青少年足球發展的重要里程碑，並且對未來的計劃充滿信心。

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江蕙冰主任的講話獲得在場學生及家長的熱烈反應。
Po Leung Kuk Choi Kai Yau School’s CAS ‘Challenge Week’ is a week-long intensive experience in Creativity, Action or Service designed to help students gain new perspectives. The School’s Challenge Week program is in its third, successful year of running. Each year has brought exciting development in the way our students initiated activities and how we all work together to try to do something for the communities around us.

The vision of Challenge Week 2014-2015 presents 13 different experiences with a new emphasis on spending more time and thought on our Hong Kong local experiences this year. The senior DP students of Po Leung Kuk Choi Kai Yau School once again embarked on a deeply memorable Challenge Week this year.

Local experiences this year included many excellent varieties that cover creativity, action and service. The following experiences were offered this year: Environmental Challenge, Hong Kong Social Studies, Mountain Bike Challenge, Creative Photography Workshop, Human Rights Studies, St. Barnabas Volunteer Centre and Animal Welfare Hong Kong.

11A’s Melody Tu writes about the Environment Challenge, mentioning that “Our eight-day trip included a number of physically and mentally challenging activities. Throughout the trip all of us worked together effectively as a team in these activities.”

The physically challenging activities included hiking, ponging and building garden beds in a local school in order to appreciate and feel the beauty of nature. The trip helped the team become critical thinkers, according to Melody, they learned that government policies required greater accuracy. For instance, they started to question the environmental bureau claim that the mega incinerator in Shin Shui Chau will not harm Hong Kong’s environment. In fact, the incinerator will produce at least 300 tonnes of toxic ash around Shin Shui Chau. Moreover, hundreds of vulnerable species such as fishes and porpoise and pink dolphins will be damaged and destroyed! This ultimately made them question the very necessity of the incinerator. In their opinion, instead of driving a short-sighted and destructive proposal and setting criteria that Hong Kong will be buried under rubbish without the incinerator, the government should think of better alternatives that really protects our waste in Hong Kong.

Social Studies Hong Kong was a Challenge Week experience designed as an exploration of neglected minorities in Hong Kong’s society and so the low people struggle under an unequal society where wealth disparity is great, according to Matthew Lee, 12A.

“Our team has interviewed several groups of people such as the elderly and homeless living in Shum Shui Po and Shek Kip Mei, an area within our school, I found the situation not very different, but the interviews really made our team reflect on our lifestyle and ways of being up to this point.”

The group greatly treasured this experience which allows them to reflect on our ways how can be done to help the underprivileged. “Overall, I enjoyed this Challenge Week experience immensely and I am looking forward to gaining more experience in serving my own society.” Matthew and his team will continue to explore ways to help.

Mountain Bike Challenge was a physically demanding biking experience around Hong Kong’s rural area. In all of my years living in Hong Kong, I confess I have rarely been to Hong Kong’s countryside, and I never imagined that it would be possible for me to ride a bike on Hong Kong’s mountain roads in the countryside.

“This has been a dream come true for me. I can conclude that hiking on mountain roads is like our life journey. There are uphill and downhill moments filled with obstacles that are inevitable, so we must learn to strive while going uphill, break during downhill and overcome obstacles,” said Anson Wu, 11C. Not only has the team advanced their biking skills through these unforgettable experiences, but also learnt some important life lessons.

The St. Barnabas’ Society and Home Centre (SBSH) is a religious charity organization that aims to help the poor and the homeless. Rita Cheung comments that although it is a small NGO, it is funded mainly by donations, the SBSH workers and volunteers are truly full of love and passion. The team witnessed how they do their very best to help the needy not only to survive but to live with dignity and hope. It was a heartening and humbling to be with them during Challenge Week. The whole experience was simply unforgettable.

One of the most memorable moments was when we were tasked by the centre to collect and sell scrap carton boxes from the streets to buy lunch for our friends at SBSH. As it was Ritu’s first time picking up scrap paper for money and frankly it was not enjoyable. What was heartwarming was that they had to compete with other old people for the scrap paper. “We faced this dilemma for the whole day. Should I pick up every piece or should I leave it for those who really needed it? It was not easy decision,” lamented Ritu. In the end, we managed to earn around $100 and bought some nice food for the friends at SBSH.

Thanks to this CAS trip, now I appreciate the severity of issues like poverty and neglect in Hong Kong. Happiness does not come from feeding and giving but from sharing and comforting. Donating money does not really help. What it really makes a difference is to be generous by spending time serving them.

Animal Welfare took students to visit and help two animal welfare organizations in Hong Kong: Hong Kong Dog Rescue (HKDR) and Hong Kong Paws. “Taking care of the dogs in the kennels was not as easy as I thought. For starters, I had a fear of dogs. We went to the HKDR dog kennels in Tai Po, where large, unowned dogs were kept and looked after,” said Aria Lee, 11D. “The most valuable aspect of the trip was overcoming my fear of dogs. On the first day, when we helped Hong Kong Paws advocate adoption benefits to Discovery Bay residents, I was quite scared of dogs. Most of the time, I had a difficult time controlling the dog and was even bitten by the dog, but the other way around! But by the last day of the trip, I was able to hold, a dog myself and was in full control of the dog. I am now very comfortable with touching, and even hugging dogs. Overall, the trip was challenging yet stimulating as I understand more about dogs’ behavior and overcoming my fear of dogs was the most meaningful and happiest part of this trip.

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National experiences took our DP students to China. The aim was to understand more about China and its culture while learning to serve the communities there. The experiences included the Dai Cultural and Service Challenge, Guangdong Rural and Cultural Experience.

Dai Cultural and Service Challenge was a weeklong trip to Dai, Yunnan. It was filled with a variety of activities such as cycling along Lake Erhai, organic farming visits to local schools, hiking, and most importantly, challenge their intake habits with exotic cuisines, according to Aaron Cheung, 12A. “I thought it seemed slow down as we explored the Dai old town. We had plenty of chances to engage with the diverse ethnic groups in Dai like the Bai, the Hui, and many others. We felt their hospitality through casual conversations, and we had a glimpse of their daily lives in those encounters.”

Aaron reflected that the trip was a precious opportunity to know more about Dai as well as all the treatments that were. Conversations and interactions through different activities had enhanced the friendship between them. More importantly, they all learned it is better to overcome challenges hand-in-hand. “This was a fruitful trip that not only broadened our horizon but also left us with fond unforgettable memories.”

Guangdong Rural and Cultural Experience focused on the elements of Creativity and Service – and it was an inspiring and revitalizing trip that developed all of us into caring communicators, reflective thinkers, and open-minded thinkers according to May Chan, 11B. “One main challenge was teaching English and hadn’t interactions for different classes of children at two primary schools and another visits event was a performance evening with the Liantai High School.” The team prepared performances like singing, dancing and magic shows long before Challenge Week as they practiced. Through this, May said that they realized the true meaning of Creativity and Service. Creativity doesn’t only exist in the fields of art and music, but as a part of everyday life in problems solving, being flexible and adjusting to change. Things do not always go as expected, and Creativity allows them to think outside the box, taking risks and think of alternative solutions. Most of them think of service as one-sided materialistic interaction of giving money and supplies. Moreover this Challenge Week showed us another form of service – that Service can be mutual - sharing emotions and experiences.

International experiences allowed students to travel overseas and explore the world to learn how to be a global citizen. The trip this year included the United States World School Cup, Thailand Orphans, Cambodia Street Children Centre and the Nepal Mountaineering and Service Experience.

Cambodia Street Children Centre took students to Let Da Creo. Siem Reap, LUC is a non-governmental organization that manages Cambodian children to attend school through arts and crafts. Cambodian children from impoverished families generally do not receive a proper education and their parents are forced to have their children wander on the streets in hopes of earning a few extra dollars, putting them at risk of being abused or trafficked.

“On our first day at LUC, we went through Child safety training which prepared us for working with the children properly. The rest of the week we conducted numerous art classes with the children at the center. We took them out on mobile learning, to the beach and a Buddhist temple. We also helped create a mural as their center, and went on social outreach to know more about the houses of the children. I found the children at LUC really sweet and heartwarming after meeting them. Although it’s a month since we’ve returned to Hong Kong, I’m still in contact with the LUC staff and children and I’m amazed at how friendly and kind they are. It is unfortunate that the children were born in such conditions,” said Yuki Wong, 12B.

Yuki says the team has come to realize how important it is to encourage people to attend school, as education, to some, is the only chance to escape poverty.

“Nepal is an exotic landlocked nation in South Asia. It ranks number 145 out of 187 in the Human Development Index, and is officially ranked as a poorly developed nation, says Jerry Li, 11B. “This was an opportunity not only to visit a secluded area and to widen our horizons, but also provide much-needed attention and help to an area in need of such aid. We spent over a month fundraising, gathering supplies and contacting sponsors in hope that we students could manage to make a difference. In the end we gathered lots of clothes and supplies to bring to the locals, and directed the money from fundraising towards an extensive sewage system in a local school.”

The group found the cold and physical demand of trekking up the steep mountains very challenging. They were very fortunate to encounter new people, new cultures and climates most of whom could not even dream of. “But what really mattered was not the material goods we managed to deliver to the locals nor the impact we made on Nepal, but rather, what impact Nepal made on us” Jerry reflects. “That we overcome each and every obstacle with flying colors not only showed us that we had the capability to achieve anything we wanted, but also that we had the ability to truly make a difference despite being only 15 students in a far and distant land. A Chinese proverb states, “A journey of a thousand miles begins with a single step.” In the exact same way we plan to take this as a sign and push on trying to make a difference in our world.”
保良局第一張永慶中學
「走進前海·走近大亞灣」

方建民老師 通識科科主任：

2019年1月24日，本校六年級學生領銜五十四位
同學參加由香港菁英會及香港青年會主辦的「走
進前海·走近大亞灣」體驗活動，透過兩次活動，
同學對大亞灣核電廠的運作及其安全性有了初步認
識，也對剛開始發展的深汕前海特區的環境和前景
加深了解，不但對同學學習通識科有幫助，也給他
們展開視野的機會，以下是參加同學於體驗活動後
的感想。

歡迎來到前海展館概览
Welcome to the Qianhai pavilion planning

大亞灣核電站一期

事觀前海感(一)
大亞灣核電站的建設，是為了解決能源短缺的問題，進行核電
站的建設需要大量的資金，以及先進的技術和設備。大亞灣
核電站的建成，為當地的能源供應提供了保障，同時也為
當地方經濟的發展注入了新的動力。大亞灣核電站的建成
顯示了我國核電技術的進步和發展，對於推進我國的能
源供應和經濟發展具有重要的意義。

事觀前海感(二)
大亞灣核電站的建設，為當地的能源短缺提供了解決方案，同
時也為當地的經濟發展提供了支機能。大亞灣核電站的建
設，不僅提供了足夠的電力，還為當地的工業和商業發展
提供了支機能。此外，大亞灣核電站的建成，還為當地的
環境保護做出了貢獻，由於核電的發電過程不會產生有害
氣體和噪音，因此對當地的環境保護具有積極的影響。

大亞灣核電站風景
非常期待的日子，我們一行18人抵達了遠在寧波的姐妹校——寧波市第十五中學。

我們特別的友情體驗
在交流團中，我們認識了一些寧波第十五中學的學生，與他們成為了朋友。

我們在寧波市第十五中學停留了三天。第四天的行程是星期六的，寧波市第十五中學

的學生原本在上課，可以在家休息，可是他們竟然在課堂後的活動裡接我們，又

和我們同去景點遊覽。他們的热情令我們非常感動。

我們的學習體驗

在三天的體會學習活動中，我們認識到他們

的學習環境。我們嘗試了傳統與現代的結合，感受獨特的學習氛圍，並對我們的課

堂產生了新的思考。

2013年，寧波市第十五中學舉辦了『歷史傳

說項目』。這個項目講述了寧波市第十五中

學的學生從接觸到學習的過程。

在三天的活動中，我們了解到他們的學習

熱誠及強大的求知欲。在這三天的活動中，

我認識到是活動——他們在上

課時竟然可以跑出去玩，其課堂中，我

們也看到他們的熱誠與活動。

我們的學習活動

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保良局屬下六間幼稚園舉行聯合校慶
以「閱讀樂」主題，推動幼兒閱讀的興趣

我們深知幼兒教育是「終身學習」的基礎，而「閱讀」是終身學習不可或缺的。因此，我們選用了「閱讀樂」為校慶的主題，藉此勉勵幼兒「以閱讀為樂」。

典禮後，由六校學生以舞蹈及話劇演繹展示於舞台上的大圖書內容，演出精彩絕倫。適逢今年是羊年，我們邀選「羊羊小心願」的主唱歌星李紫昕姐姐擔任表演嘉賓，她聯同60名校小學生的學生戴歌載舞，以歌曲祝福大家「開開心心永遠存在……」，小羊們分佈整個會場，活潑可愛。最後，200多名表演生、六校校長與嘉賓們在台上謝幕和切蛋糕，開香檳的聲響配合四散的花瓣飛揚紙條旋轉台上，場面喜氣洋洋的，氣氛愉快熱鬧。

（左圖）六校學生以舞蹈及話劇演繹展示於舞台上的大圖書內容，演出精彩絕倫。適逢今年是羊年，我們邀選「羊羊小心願」的主唱歌星李紫昕姐姐擔任表演嘉賓，她聯同60名校小學生的學生戴歌載舞，以歌曲祝福大家「開開心心永遠存在……」，小羊們分佈整個會場，活潑可愛。最後，200多名表演生、六校校長與嘉賓們在台上謝幕和切蛋糕，開香檳的聲響配合四散的花瓣飛揚紙條旋轉台上，場面喜氣洋洋的，氣氛愉快熱鬧。
保良局羅傑承(一九八三)中學連續兩年獲「荃葵青優秀學生選舉」最佳學校團隊獎

5D王康興同學
保良局羅傑承(一九八三)中學

荃葵青優秀學生選舉舉辦至今已接近十年，我校同學一向積極參與該選舉。每年都有十數位的同學獲領優秀及優異獎項，可謂「收穫」豐富。最近兩年，保良局羅傑承(一九八三)中學更在荃葵青四十四所中學中脫穎而出，連續兩年蟬聯「最佳學校團隊獎」大獎。

去年，我有幸參與該選舉，並得到荃葵青優秀學生獎項，回想整個比賽，原來每個環節都有其意思。選舉總共有兩次輪選，為學生提供互相交流學習的機會。在第一輪的面試期間，同學先作自我介紹。其實每個人都有故事，令我能夠走出自己的世界，窺探別人的生命歷程，從別人的故事中有所啟發。而第二輪的面試設有小組討論及小組事工環節，當時，我與其他組員就著少數族裔的問題，各抒己見。儘管各有意見分歧，大家均可以求同存異，提醒我們理性在各方意見衝擊下的重要作用。另外，要求來自不同學校的學生共同完成任務是小組事工環節的一大挑戰。雖然我們來自五湖四海，但只要我們擁有著共同的目標，組員也能互相合作，完成任務。

尤記得在接受獎牌那一刻，我不禁想：成為一個優秀學生後我應該如何回饋社會？每個人都有自己的目標和理想，為自己的未來而努力是理所當然的，但單單做到這一點絕對不突出，也不見得有多優秀。如果能力許可的話，應該做得更多，我不應只顧自己，而是多想想自己可以為身邊的人做些什麼。名副其實的優秀學生應為社會未來貢獻更多，以推動我們的城市往更好的方向邁進。

值得一提的是，學生要是能夠在選舉中脫穎而出，便能加入「優生」的大家庭，成為荃葵青優秀學生會的會員之一。而我亦有幸成為第五屆荃葵青優秀學生會的幹事，在「優生會」的生活裡，我體會到「優秀學生」不單是文理通曉的「書生」，而是一群既讀得又玩得，既青春又熱血的青少年呢！
保良局邝碧春纪念幼稚园喜获捐助
完善教学软硬件

陈映华纪念图书馆命名典礼
本校承蒙港升杨校长捐款三十万元修葺图书馆，並正式命名为「陈映华纪念图书馆」。命名典礼於2014年11月21日（星期五）举行，承蒙主禮嘉宾保良局甲午年主席兼校监梁安琪女士、陈映华副会长及校长温文坚教育主任等出席主禮，保良局属校校长、校董及多间小学及幼稚园校方出席，不胜荣幸。此外，学生於典礼上出色的表演，為典礼添上不少色彩。当日学生及家长也抽空到场参加典礼并参与活动。在阁下终装后，图书馆及校舍，为命名典礼上圆满的句号。本校将把这笔捐款为图书馆增添书藉和设施，以鼓励幼儿对阅读的兴趣。

陈杏云奖学金
本校承蒙学校捐款人陈杏云女士捐款十万元成立「陈杏云奖学金」，於每学年奖励於成绩出色的幼儿，期望能鼓励幼童们在艺术上的发展。

保良局黄永树小学
《愉快校园赏陶陶》陶艺创作计划

本年度我校校庆教育基金捐款$300,800添置陶艺设施以发展一至六年级的校本陶艺创作计划，更邀请了艺术家刘华华先生驻校，带领学生进行陶艺创作。每一年级的同学都有机会参与陶艺创作，以此表达个人对愉快校园生活的体会。还有一套小小陶艺家更会制作一些较大型的作品。对学生而言，不单是一个新尝试，也能让孩子从小培养对陶艺的兴趣，扩大他们认识艺术的层面，透过亲身製作立体雕塑的经歷，潜移默化地培养学生对美感的识别，从而自我实践中建立自信心。陶冶个人内在素质，学生作品将於下学期末於校内公开展示，届时供大家分享学生的创作成果。
The development of an individual’s creativity and imagination is an essential part of a good education, and therefore we, as a school, aim to ensure we provide such a platform for the students we teach. Students need to be prepared and equipped with skills to face any challenges that may arise. With this in mind, one of the programmes we launched this year is The Creativity Programme. Students are taught the skills to use creativity in generating ideas to problem-solve. As part of the programme, students were led to employ the creative skills learnt to complete various tasks. They were also introduced to 3D printing—a cutting edge technology.

At the end of the first year of the programme, students will participate in competitions which require innovation and imagination, which will once again, provide them with further opportunities to practise their skills learnt during the programme.

This programme will last for a total of three years, ensuring sustained development in student learning. They will be exposed to more advanced ideas taking them on an upward learning curve.

The programme includes:
A) Creative basic thinking skills
B) Creative problem solving in daily life
C) Creative thinking in Action – 3D Printing

捷報頻傳
業餘發明的社會，物質富庶的年代，大家想貢獻智，跨越時間地際的限制，可謂奮發圖強，視高遠而。可是，微風春暖，捷報的細節問題，一直被懷疑。為此，有幾位學生對環保事業的關注，在“我們”的建議及細胞的協力下，成功地發起了“環保創意發明比賽”。

保良局姚連生中學